

St. Elizabeth College of Nursing 2215 Genesee Street Utica, New York 13501

Dear Applicant:

Thank you for expressing an interest in St. Elizabeth College of Nursing. Enclosed you will find the application for admissions.

A \$65.00 non-refundable application fee is required upon submission of your application.

To determine eligibility in meeting our admission criteria, please visit us on line at www. secon.edu.

If you have any questions please do not hesitate to call (315) 801-8253 for more information. On behalf of St. Elizabeth College of Nursing, we look forward to meeting you in the near future.

Sincerely, Admissions Department St. Elizabeth College of Nursing

Application Checklist

Application completed in full
Application Addendum form
Application fee (\$65.00)
All High School, College and/or LPN Transcripts
Signed/Dated Technical Standards for Nursing Students Form
Pre-Requisite Algebra in the last three (3) years



Application For Admission

Office Use Only			
App:			
MAT:			

St. Elizabeth College of Nursing (SECON) 2215 Genesee St. Utica, Phone: (315) 801-8253 Fax: (315) 801-8271 E-Mail: conadmis@secon.edu

□Weekday	□Weekend				
Jame	Last Name	First Name	Middl	le Initial	Maiden Name
ther names that m	nay appear on edu	cational records			
ddress	Num	nber and Street			
	City	St	ate	Zip Code	Count
Iome Telephone	Area Code	Number	Work Telephon	e Area Code	Number
Cell Phone		Number		er	
-mail Address:			_ U.S. Citizen:	□Yes	□No
nternational Studer	nt: 🔲 Yes 🔲 N	No Non-Resident Alie	en: 🗖 Yes 🗖 No	o If ves. A # is r	eauired ———
			en: 🔲 Yes 🔲 No	o If yes, A # is r	equired ———
Person to be not	tified in case of				
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Person to be not	tified in case of	emergency:	Relatio	nship	
erson to be not	tified in case of	er and Street	Relatio	nship	
lame	Numbe	er and Street	Relatio Teleph	nship	
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Person to be not Jame Jame Jame Have you previo Have you previo How did you hea	Number Number Of Number	er and Street	Relatio Telepho	onship one Number □No If yes, d	Zip Code lates:

SECON has designed its educational program curriculums for the following degree: Associate's Degree in Applied Science (AAS) in Nursing- that if successfully completed will be sufficient to meet the educational licensure requirements for a Registered Professional Nurse in New York State. SECON cannot provide verification of an individual's ability to meet licensure requirements unrelated to its educational programming. Such individual determinations are made by State licensing boards. If an applicant has charges pending or has been convicted of a felony and/or a misdemeanor, a license may be delayed or denied by the New York State Department of Education Office of the Professions. For further information on nursing licensure requirements in New York State, go to: http://www.op.nysed.gov/.

If you have a current Nursing license, has it ever been placed on hold, suspended or put on probation? ___

Secondary Educ	cation: List all h	nigh schools or secondar	ry schools atte	ended. Please print	your name exactly	as it
	as i	t appears on your high s	school transcri	pt:		
Dates: From	То	Name of High Scl	nool	City	and State	Date Graduated
If you earned a GGED Date Receive Have you taken:	ved					
nave you taken:	ACT examina			No		
Post-Secondary transfer into St. E		u MUST disclose all force of Nursing. Institution	rmal education	n beyond high schoo Major	ol even if no cours	es will Credits/Degree
						Earned
Employment: Li	ist all work expe	erience beginning with y	your most rece	ent employment.		
Dates: From	То	Employer		City an	d State	Position
information or giving and all admission-rimmunization requirements.	ng false informati elated requiremen irements. I agree t	on may make me ineligible ats, including but not limite that admission to St. Elizab	e for admission and to, health reco	or to continue my enrords, drug screening, b Nursing may be made	ollment at St. Elizabe background investiga conditional upon suc	s application. I understand that withholding eth College of Nursing. I consent to any tions and public health and clinical agency excessful completion of such examinations of the Professions to award an
College of Nursing	has not made a d		requirements f	or licensure. Those in	dividuals residing in	ng in New York State. St. Elizabeth state's other than New York shall receive
Signature					Date	

St. Elizabeth College of Nursing does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment. Inquiries about Title IX may be referred to St. Elizabeth College of Nursing's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. St. Elizabeth College of Nursing's Title IX Coordinator is:

Julie Wells-Tsiatsos, MSN, RNC-OB, MNN, C-EFM Dean of Student & Faculty Development 2215 Genesee Street Utica, NY 13501 Email: jwells-tsiatsos@secon.edu

(315) 801-3078

St. Elizabeth College of Nursing's nondiscrimination policy and grievance procedures can be located at https://www.secon.edu/student/current/policies/. To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to https://www.secon.edu/about/title-ix-and-discrimination/.

APPLICATION FOR ADMISSION ADDENDUM

Applicant Name:					
The following is requested for State Reporting a strict confidence and will not be used in any wa Elizabeth College of Nursing.			•		
Ethnic Identity (please check one)					
White Hispanic/Latino Native Hawaiian or other Pacific American Indian or Alaskan Nati Race and ethnicity unknown			Asian Non-Re Black of Two or r	r Africaı	n American
Date of Birth:	Gender:	Male	Femal	le	_Non-Binary
Social Security Number:					
Mother's Maiden Name:					
Is English your native language? Yes	No				
If no, what is your native language?					
Will you need Financial Aid?	Y	es	No		
Do you currently hold an Associates Degree?	Ţ	/es	No		
Do you currently hold a Bachelor's Degree?	•	Yes	No		
Do you currently hold a Master's Degree?	Ŋ	/es	No		
Are you eligible for Veterans Assistance?	•	Yes	No		
Does your employer offer tuition reimbursemen	nt?	Yes	_ No		
Will you be in need of Housing Facilities?		Yes	No		

St. Elizabeth College of Nursing Technical Standards for Nursing Students

Dear Prospective Student:

In keeping with the Americans with Disabilities Act of 1990, the following technical standards are listed so that potential students can decide whether or not they may be able to complete the requirements of the nursing program with or without accommodations. Applicants, who are unsure if they can meet these criteria, or know they will need help in meeting them, should contact the College's Disability Services Coordinator, at (315) 801-3078, to discuss the use of accommodations and/or auxiliary aids.

A candidate for an associate degree in nursing must have the abilities and skills necessary for use of the nursing process. The following is a representative list of the technical standards, with or without accommodation, expected of students as they progress through the nursing program.

Nursing students encounter members of our community with diverse backgrounds and disease entities. Members of the community entrust St. Elizabeth College of Nursing students to provide care regardless of all health care conditions inclusive of those with infection disease processes and psychiatric conditions. Those students pursuing a nursing profession must recognize that nurses care for all members of our community regardless of diagnosis, race, color, gender, creed, age, disability, marital status, sexual orientation, veteran status, or national or ethnic origin.

<u>Communication</u> (English, in multiple modes): examples of relevant activity include, but are not limited to:

- Elicit health history/information from a client, health records, and computers
- Give and receive relevant verbal and nonverbal feedback
- Record information accurately and efficiently
- Communicate effectively in a phone conversation
- Comprehend the written and spoken word
- Read and understand written documents in the clinical setting such as medical records, medication administration records, flow sheets

Observation and Sensory skills: examples of relevant activity include, but are not limited to:

- Assess pertinent body systems including inspection of skin, respirations, temperature, color, odors and motor function of the client
- Auscultate (listen for cardiac, lung and abdominal sounds)
- Palpate (feel) for pulses, lumps, edema, subcutaneous crepitus, infiltrated IV fluids
- React/respond to signals, alarms and other displays indicating immediate client need

<u>Manual Dexterity and Motor Skill</u>: examples of relevant activity include, but are not limited to:

- Perform cardiopulmonary resuscitation (CPR)
- Position and transfer clients safely
- Lift, position, or move an unconscious patient in order to perform life-saving procedures
- Move efficiently enough to meet the needs of several patients in a timely fashion
- Perform dressing changes to wounds
- Perform intimate hygienic care and handling body fluids while maintaining privacy and dignity for the client, inclusive of toileting needs
- Use appropriate hand washing techniques
- Gown, glove and mask appropriately
- Perform sterile technique
- Perform nursing procedures such as bed bath, making an occupied and unoccupied bed, oral care, urinary catheterization
- Apply and or utilize other client care equipment and devices such as stethoscopes, blood pressure cuffs, thermometers and monitors
- Administer medications; manipulate small equipment and containers such as syringes, vials, and ampules to administer medications
- Perform range of motion (passive) exercise for the client

<u>Conceptual and Analytical Reasoning</u>: examples of relevant activity include, but are not limited to:

- Demonstrate abilities to calculate, measure and analyze
- Process information accurately, thoroughly, and quickly to prioritize tasks, and perform math computations for medication dosage calculations
- Exercise good judgment
- Utilize critical thinking in the process of delivering care and comfort to clients

Emotional Stability, Behavioral/Social Attributes: examples of relevant activity include, but are not limited to:

- Exercise sound judgment, complete assessment and intervention activities, and develop sensitive interpersonal relationships with clients/families and others responsible for health care
- Demonstrate flexibility to function effectively under stress and adapt to multiple situations
- Handle strong emotions
- Demonstrate compassion
- Establish therapeutic relationships in a caring manner
- Focus and maintain attention on tasks proficient in communication

St. Elizabeth College of Nursing Technical Skills Acknowledgement Form

To: Admissions Department

I have received, read, and understand the contents of the *Technical Standards for Nursing Students*. I understand that this representative list of standards is expected of students as they progress towards graduation from the nursing program, with or without accommodations. I have been given the opportunity to ask questions regarding the *Technical Standards for Nursing Students*.

Applicant Name (print)	
Applicant Signature:	
Date:	