

#### St. Elizabeth College of Nursing 2215 Genesee Street Utica, New York 13501

#### Dear Applicant:

Thank you for expressing an interest in St. Elizabeth College of Nursing. Enclosed you will find the application for admissions.

A \$65.00 non-refundable application fee is required upon submission of your application.

To determine eligibility in meeting our admission criteria, please visit us on line at www. secon.edu.

If you have any questions please do not hesitate to call (315) 801-8253 for more information. On behalf of St. Elizabeth College of Nursing, we look forward to meeting you in the near future.

Sincerely, Admissions Department St. Elizabeth College of Nursing

### **Application Checklist**

Application completed in full
Application Addendum form
Application fee (\$65.00)
All High School, College and/or LPN Transcripts
Signed/Dated Technical Standards for Nursing Students Form
Pre-Requisite Algebra in the last three (3) years



## **Application For Admission**

Office Use Only			
App:			
MAT:			

St. Elizabeth College of Nursing (SECON) 2215 Genesee St. Utica, Phone: (315) 801-8253 Fax: (315) 801-8271 E-Mail: conadmis@secon.edu

□Weekday	□Weekend				
Jame	Last Name	First Name	Middl	le Initial	Maiden Name
ther names that m	nay appear on edu	cational records			
ddress	Num	nber and Street			
	City	St	ate	Zip Code	Count
Iome Telephone	Area Code	Number	Work Telephon	e Area Code	Number
Cell Phone		Number		er	
-mail Address:			_ U.S. Citizen:	□Yes	□No
nternational Studer	nt: 🔲 Yes 🔲 N	No Non-Resident Alie	en: 🗖 Yes 🗖 No	o If ves. A # is r	eauired ———
			en: 🔲 Yes 🔲 No	o If yes, A # is r	equired ———
Person to be not	tified in case of				
Person to be not	tified in case of	emergency:	Relatio	nship	
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erson to be not	tified in case of	er and Street	Relatio	nship	
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SECON has designed its educational program curriculums for the following degree: Associate's Degree in Applied Science (AAS) in Nursing- that if successfully completed will be sufficient to meet the educational licensure requirements for a Registered Professional Nurse in New York State. SECON cannot provide verification of an individual's ability to meet licensure requirements unrelated to its educational programming. Such individual determinations are made by State licensing boards. If an applicant has charges pending or has been convicted of a felony and/or a misdemeanor, a license may be delayed or denied by the New York State Department of Education Office of the Professions. For further information on nursing licensure requirements in New York State, go to: <a href="http://www.op.nysed.gov/">http://www.op.nysed.gov/</a>.

If you have a current Nursing license, has it ever been placed on hold, suspended or put on probation? \_\_\_

<b>Secondary Educ</b>	ation: List all hi	gh schools or secondar	y schools atte	nded. Please print y	your name exactly	as it
	as it	appears on your high so	chool transcri	ot:		
Dates: From	То	Name of High Sch	ool	City	and State	Date Graduated
If you earned a G GED Date Receiv Have you taken:	ved					
nave you taken:	ACT examinati			No		
Post-Secondary transfer into St. E		MUST disclose all for of Nursing.  Institution	mal education	beyond high schoo Major	ol even if no cours	es will  Credits/Degree
		11011011				Earned
Employment: Li	st all work exper	ience beginning with y	our most rece	nt employment.		
Dates: From	To	Employer		City an	d State	Position ————
information or giving and all admission-recommunization requires and tests.  St. Elizabeth College.	ng false information elated requirements rements. I agree the	n may make me ineligible, including but not limited at admission to St. Elizabetistered by the University	for admission of to, health reco eth College of N	or to continue my enrords, drug screening, b Jursing may be made New York, State Educ	ollment at St. Elizabo packground investigated conditional upon such action Department, C	application. I understand that withholding th College of Nursing. I consent to any tions and public health and clinical agency excessful completion of such examinations
College of Nursing	has not made a det		requirements for	or licensure. Those in	dividuals residing in	ng in New York State. St. Elizabeth state's other than New York shall receive embers/contact-bon.page.
Signature					Date	

St. Elizabeth College of Nursing does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment. Inquiries about Title IX may be referred to St. Elizabeth College of Nursing's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. St. Elizabeth College of Nursing's Title IX Coordinator is:

Julie Wells-Tsiatsos, MSN, RNC-OB, MNN, C-EFM Dean of Student & Faculty Development 2215 Genesee Street Utica, NY 13501 Email: jwells-tsiatsos@secon.edu

https://www.secon.edu/about/title-ix-and-discrimination/.

(315) 801-3078

St. Elizabeth College of Nursing's nondiscrimination policy and grievance procedures can be located at <a href="https://www.secon.edu/student/current/policies/">https://www.secon.edu/student/current/policies/</a>. To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to

## APPLICATION FOR ADMISSION ADDENDUM

Applicant Name:			
The following is requested for State Reporting and Fi strict confidence and will not be used in any way for a Elizabeth College of Nursing.			
Ethnic Identity (please check one)			
White		As	
Hispanic/Latino		No	n-Resident Alien
Native Hawaiian or other Pacific Island	ler	Bla	nck or African American
American Indian or Alaskan Native		Two	o or more races
Race and ethnicity unknown			
Date of Birth: Gend	er:	_Male	Female
Social Security Number:			
Mother's Maiden Name:			
Is English your native language? Yes	No		
If no, what is your native language?			
Will you need Financial Aid?	Yes_	No	
Do you currently hold an Associates Degree?	Yes_	No	
Do you currently hold a Bachelor's Degree?	Yes_	No	
Do you currently hold a Master's Degree?	Yes_	No	
Are you eligible for Veterans Assistance?	Yes_	No	
Does your employer offer tuition reimbursement?	Yes	No	
Will you be in need of Housing Facilities?	Yes	No	

# St. Elizabeth College of Nursing Technical Standards for Nursing Students

#### Dear Prospective Student:

In keeping with the Americans with Disabilities Act of 1990, the following technical standards are listed so that potential students can decide whether or not they may be able to complete the requirements of the nursing program with or without accommodations. Applicants, who are unsure if they can meet these criteria, or know they will need help in meeting them, should contact the College's Disability Services Coordinator, at (315) 801-3078, to discuss the use of accommodations and/or auxiliary aids.

A candidate for an associate degree in nursing must have the abilities and skills necessary for use of the nursing process. The following is a representative list of the technical standards, with or without accommodation, expected of students as they progress through the nursing program.

Nursing students encounter members of our community with diverse backgrounds and disease entities. Members of the community entrust St. Elizabeth College of Nursing students to provide care regardless of all health care conditions inclusive of those with infection disease processes and psychiatric conditions. Those students pursuing a nursing profession must recognize that nurses care for all members of our community regardless of diagnosis, race, color, gender, creed, age, disability, marital status, sexual orientation, veteran status, or national or ethnic origin.

<u>Communication</u> (English, in multiple modes): examples of relevant activity include, but are not limited to:

- Elicit health history/information from a client, health records, and computers
- Give and receive relevant verbal and nonverbal feedback
- Record information accurately and efficiently
- Communicate effectively in a phone conversation
- Comprehend the written and spoken word
- Read and understand written documents in the clinical setting such as medical records, medication administration records, flow sheets

Observation and Sensory skills: examples of relevant activity include, but are not limited to:

- Assess pertinent body systems including inspection of skin, respirations, temperature, color, odors and motor function of the client
- Auscultate (listen for cardiac, lung and abdominal sounds)
- Palpate (feel) for pulses, lumps, edema, subcutaneous crepitus, infiltrated IV fluids
- React/respond to signals, alarms and other displays indicating immediate client need

<u>Manual Dexterity and Motor Skill</u>: examples of relevant activity include, but are not limited to:

- Perform cardiopulmonary resuscitation (CPR)
- Position and transfer clients safely
- Lift, position, or move an unconscious patient in order to perform life-saving procedures
- Move efficiently enough to meet the needs of several patients in a timely fashion
- Perform dressing changes to wounds
- Perform intimate hygienic care and handling body fluids while maintaining privacy and dignity for the client, inclusive of toileting needs
- Use appropriate hand washing techniques
- Gown, glove and mask appropriately
- Perform sterile technique
- Perform nursing procedures such as bed bath, making an occupied and unoccupied bed, oral care, urinary catheterization
- Apply and or utilize other client care equipment and devices such as stethoscopes, blood pressure cuffs, thermometers and monitors
- Administer medications; manipulate small equipment and containers such as syringes, vials, and ampules to administer medications
- Perform range of motion (passive) exercise for the client

### <u>Conceptual and Analytical Reasoning</u>: examples of relevant activity include, but are not limited to:

- Demonstrate abilities to calculate, measure and analyze
- Process information accurately, thoroughly, and quickly to prioritize tasks, and perform math computations for medication dosage calculations
- Exercise good judgment
- Utilize critical thinking in the process of delivering care and comfort to clients

### **Emotional Stability, Behavioral/Social Attributes**: examples of relevant activity include, but are not limited to:

- Exercise sound judgment, complete assessment and intervention activities, and develop sensitive interpersonal relationships with clients/families and others responsible for health care
- Demonstrate flexibility to function effectively under stress and adapt to multiple situations
- Handle strong emotions
- Demonstrate compassion
- Establish therapeutic relationships in a caring manner
- Focus and maintain attention on tasks proficient in communication

### St. Elizabeth College of Nursing Technical Skills Acknowledgement Form

To: Admissions Department

I have received, read, and understand the contents of the *Technical Standards for Nursing Students*. I understand that this representative list of standards is expected of students as they progress towards graduation from the nursing program, with or without accommodations. I have been given the opportunity to ask questions regarding the *Technical Standards for Nursing Students*.

Applicant Name (print)	
Applicant Signature:	
Date:	